A Book a Week Plan – Ancient History

Focus: Elementary – Middle School Readers

While the longer list is ideal if you want to choose from the multitude of reading treasures beyond your own shelves, this list is based on the book-a-week method I created in my own homeschool. Each child found a surprise book on the mantle on Monday morning. There was one for my preschooler, pulled from my favorite classics or the Five-in-a-Row booklists; an intriguing, illustrated book or I Can Read edition for my emerging reader; and an enticing historical fiction work for my advanced elementary reader.

Here, I've suggested 1-2 titles per week for your avid intermediate reader. Just 24 weeks are provided, to allow for your own additions and school breaks. Some of these titles would also be suitable for read-aloud time; some would also take up more than a week for many readers, so I do not recommend planning on including all of them! © Pick ones they will enjoy.

These titles would not make up a full curriculum but could greatly enhance one and open the way for the great classics and literary analysis in Rhetoric. Adapted histories are included for those who favor a Charlotte Mason approach. (At the end, I also provide a table with suggestions of resources to "grow" this list into a history course for your elementary students.)

Non-fiction titles are non-italicized and longer/more difficult selections are marked with an asterisk*.

The Stone Age & Egypt: Weeks 1-8

<u>Week 1</u> Boy of the Painted Cave (Justin Denzel) Warrior Scarlet (Rosemary Sutcliff) The Boy with the Bronze Ax (Kathleen Fidler) (All are comparable stories about children during the stone age.)

Week 2

The Golden Bull (Marjorie Crowley) a novel of Mesopotamia **The Riddle of the Rosetta Stone** (James Giblin) for those students who might prefer non-fiction

<u>Week 3</u>

*Gilgamesh the Hero** (Geraldine McCaughreon) – or -*Gilgamesh Trilogy* (Ludmila Zemen) *3 picture books, but excellent retelling of the myth*

Week 4

Pyramid (David Macauley) amazing, illustrated how-the-pyramids-were-built

You might also consider looking through:

Into the Mummy's Tomb (Nicholas Reeves) *illustrated documentation of excavations* **The Egyptian Book of the Dead** (Ernest Budge) *interesting to peruse with guidance*!

<u>Week 5</u> The Golden Goblet (Eloise Jarvis McGraw) a mystery in ancient Egypt

<u>Week 6</u> Tales of Ancient Egypt* (Roger Lancelyn Green) compilation of Egyptian mythology

<u>Week 7</u> *The Cat of Bubastes** (G. A. Henty)

<u>Week 8</u> Mara, Daughter of the Nile* (Eloise McGraw) – or – Tirzah (Travis Lucille) an easier read than Mara

Greece: Weeks 9-16

<u>Week 9</u>

Black Ships Before Troy (Rosemary Sutcliff) *audio recording available* – or – *Children's Homer* *(Colum Power) *more difficult*

<u>Week 10</u>

Tales from the Odyssey (Mary Pope Osborne) - or -Wanderings of Odysseus (Rosemary Sutcliff)

<u>Week 11</u>

The Odyssey (Russel Punter & Fabiano Fiorin) graphic novel

<u>Week 12</u>

A Wonder Book (Nathaniel Hawthorne) – or – *Book of Greek Myths* (D'Aulaire) *with illustrations*

<u>Week 13</u>

Theras and His Town (Caroline Snedeker)

<u>Week 14</u> Alexander the Great (Jane Bingham)

<u>Week 15</u> *The Golden Fleece** (Colum Power)

<u>Week 16</u> *A Triumph for Flavius* (Caroline Snedeker)

Rome: Weeks 17-24

<u>Week 17</u>

The Aeneid for Boys & Girls (Alfred Church) *careful paraphrase in prose* -**or**-*Aeneas: Virgil's Epic Retold* (Emily Frenkel) *easier retelling*

<u>Week 18</u>

The Bronze Bow (Elizabeth George Speare)

<u>Week 19</u>

Ben Hur (Lew Wallace & Mike Gagnon) graphic novel

<u>Week 20</u>

Detectives in Togas (Henry Winterfeld)
Mystery of the Roman Ransom (Henry Winterfeld)

<u>Week 21</u> *The Victor* (Patricia St. John)

<u>Week 22</u> The City (David Macauley)

<u>Week 23</u> *Fabiola** (Nicholas Wiseman) *longer but beautiful story! Phantom of the Colosseum* (Sophie de Mullenheim) *an easier option*

<u>Week 24</u> *The Silver Branch* (Rosemary Sutcliff) *Beowulf* (Michael Morpurgo)

Additional History Selections

To expand this list into a full history course for a middle school student, I would suggest adding a backbone text such as Hillyer's or Bauer's (see second column) and supplementing with other readings featuring more historical depth (see third column). If you are choosing to focus more on primary texts, you could also simplify by omitting the second text. All of these would also be fun read-aloud selections for elementary students.

1. Pick "Book of the Week"	2. Add chapters & assignments	3. Supplement with some of
	from "A Child's History of the	these historical readings.
	World" (Hillyer), "Story of	
	Civilization" (Civil), or "Story	Most could be covered in 2-3
	of the World" (Bauer)	weeks.
Early Civilizations & Egypt	Hillyer: Chapters 1-23	Pharaohs of Ancient Egypt
Weeks 1-8	Civil: Chapters 1-12	(Elizabeth Payne)
	Bauer: Chapters 1-18	
		Herodotus and the Road to
		History (Jeanne Bendick) – or-
		The Boys' and Girls'
		Herodotus (John White)
Greece	Hillyer: Chapters: 24-31	Archimedes & Door of Science
Weeks 9-16	Civil: Ch. 13-22	(Jeanne Bendick)
	Bauer: Ch. 19-33	
		Plutarch's Lives for Boys and
		Girls (W. Weston)
Rome	Hillyer: Chapters 32-41	Stories from the History of
Weeks 17-24	Civil: Ch. 23-35	Rome (Mrs. Beesly) -or-
	Bauer: Ch. 34-42	Caesar's Gallic Wars (Olivia
		Coolidge) more difficult
		Augustus Caesar's
		World(Genevieve Foster)
		Galen and the Gateway to
		Medicine (Jeanne Bendick)